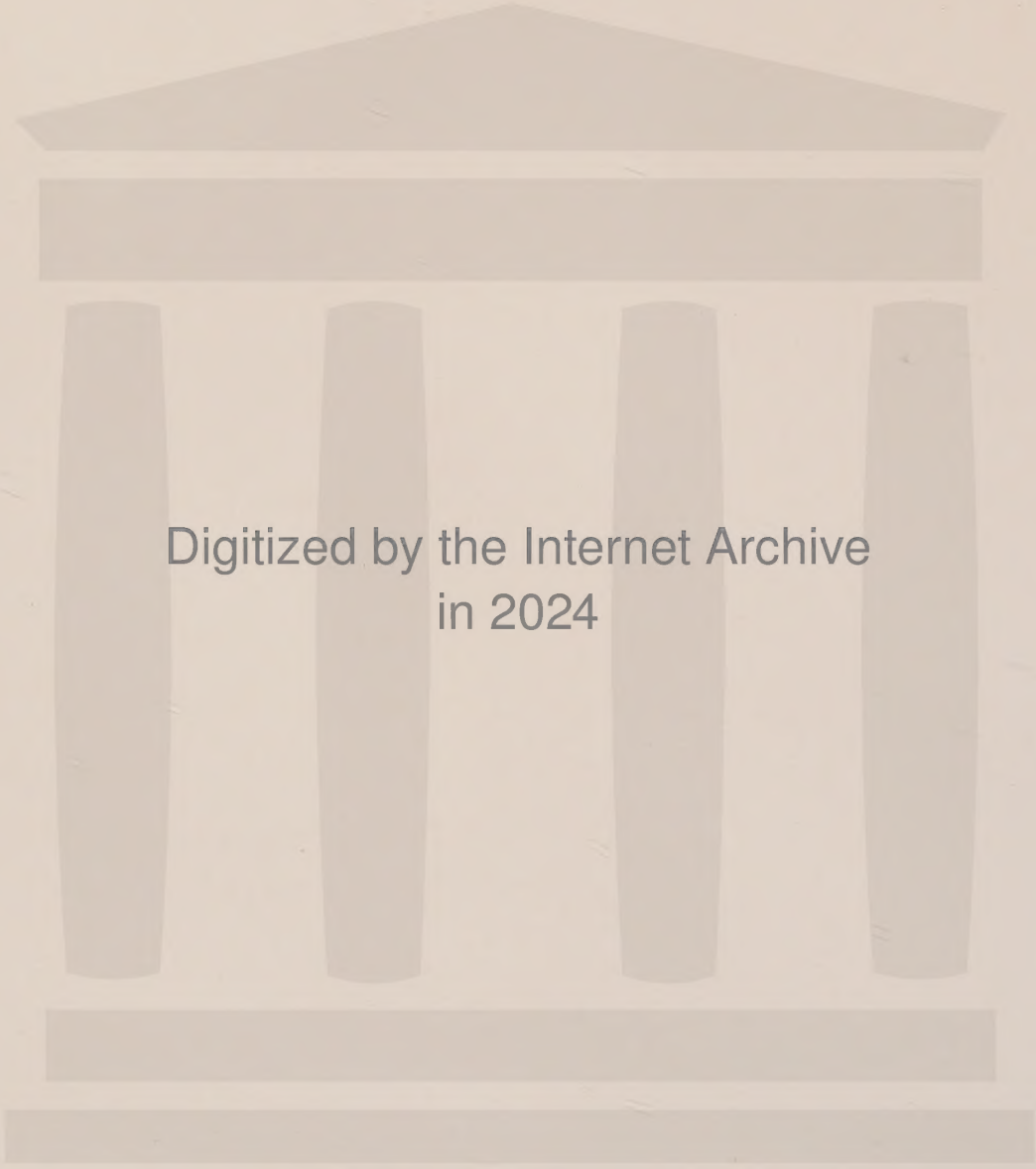
SCOOBY-DOO!

FOR AGES 2-5

DISCOVER Beginning Sounds!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SCOOBY-DOO!

DISCOVER BEGINNING SOUNDS!

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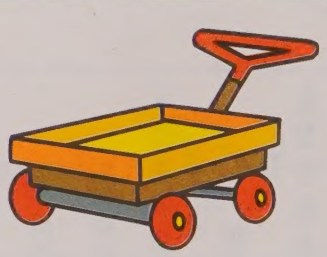
NAME

BEGINNING SOUND K

Kk

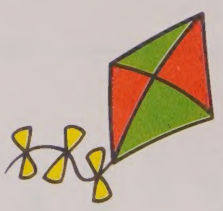
Kk

Kk



Kk

Kk



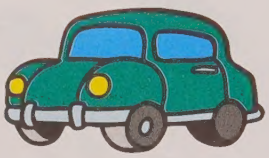
Directions: Have your child trace Kk at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound k. ***Skill:*** Identifying the beginning sound k; writing Kk.

NAME

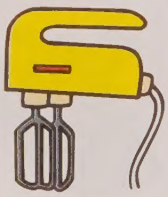
BEGINNING SOUND M

Mm

Mm



Mm



Mm

Mm

Directions: Have your child trace Mm at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound m. ***Skill:*** Identifying the beginning sound m; writing Mm.

NAME

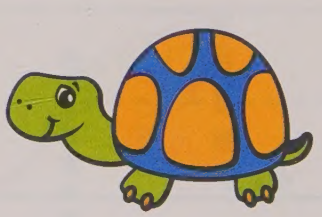
BEGINNING SOUND B

Bb

Bb

Bb

Bb

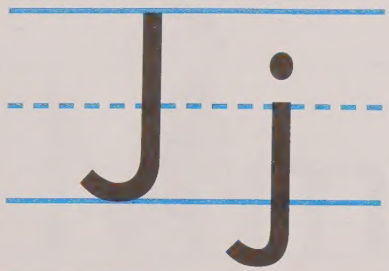


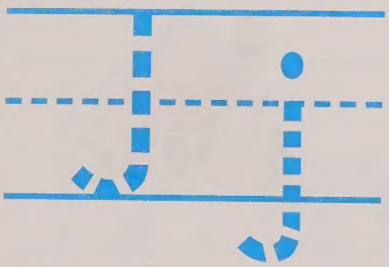
Bb

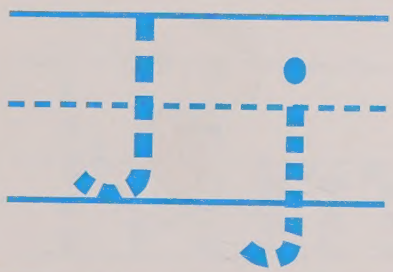
Directions: Have your child trace Bb at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound b. ***Skill:*** Identifying the beginning sound b; writing Bb.

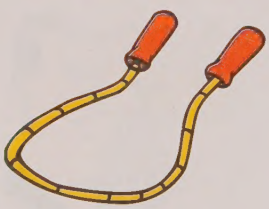
NAME

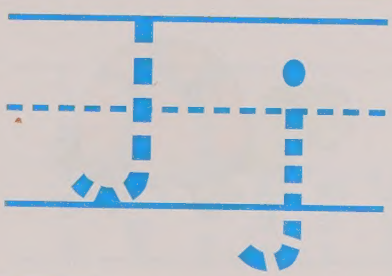
BEGINNING SOUND J

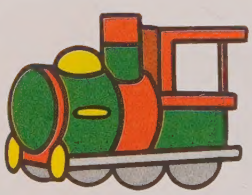


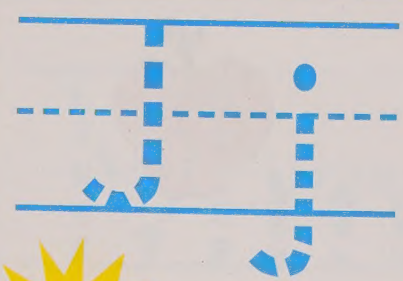












Directions: Have your child trace Jj at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound j. ***Skill:*** Identifying the beginning sound j; writing Jj.

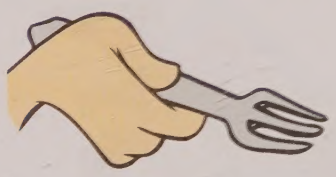
NAME

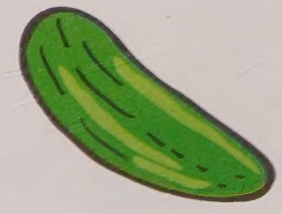
BEGINNING SOUND F

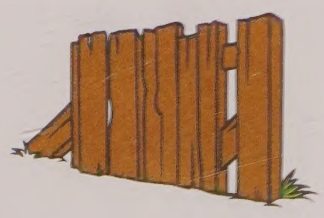
Ff

2

5





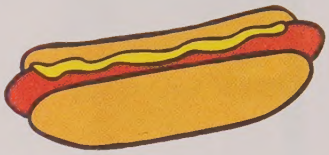


Directions: Have your child trace Ff at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound f. ***Skill:*** Identifying the beginning sound f; writing Ff.

NAME _____

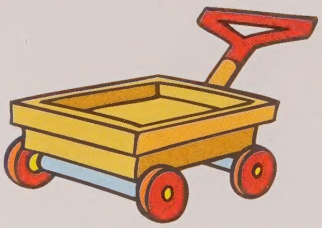
BEGINNING SOUND G

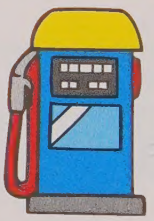
Gg



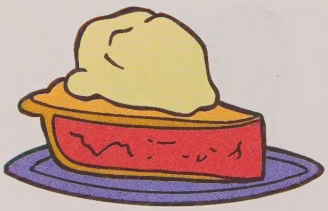
Gg

Gg





Gg

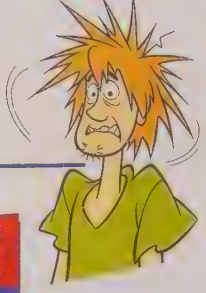


Gg

Directions: Have your child trace Gg at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound g. ***Skill:*** Identifying the beginning sound g; writing Gg.

NAME

BEGINNING SOUND H



Hh

hh

hh

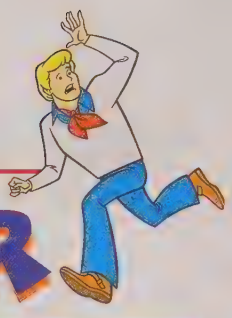
hh

hh

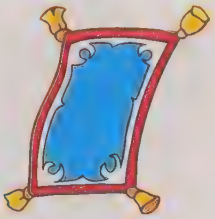
Directions: Have your child trace Hh at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound h. ***Skill:*** Identifying the beginning sound h; writing Hh.

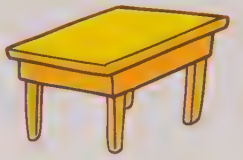
NAME _____

BEGINNING SOUND R

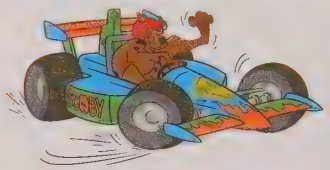


Rr

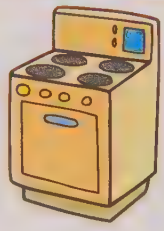


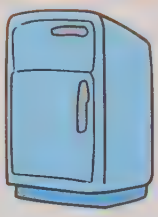


Rr

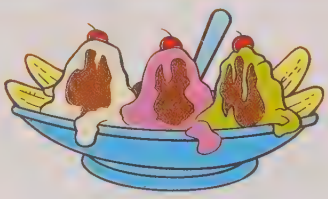


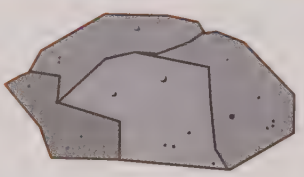
Rr



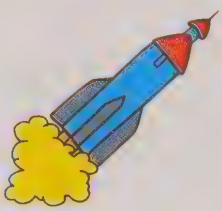


Rr





Rr



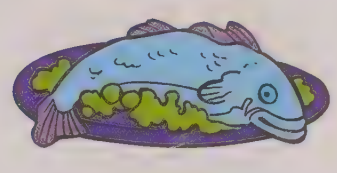
Directions: Have your child trace Rr at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound r. ***Skill:*** Identifying the beginning sound r; writing Rr.

NAME

BEGINNING SOUND N

Nn

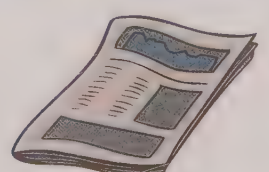
Nn

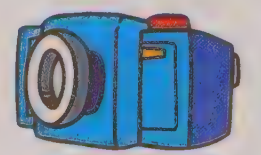


Nn

Nn

Nn





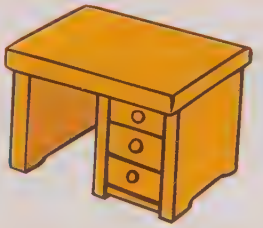
Directions: Have your child trace Nn at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound n. ***Skill:*** Identifying the beginning sound n; writing Nn.

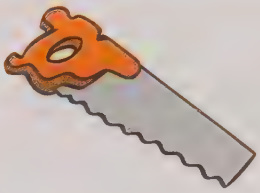
NAME _____

BEGINNING SOUND S

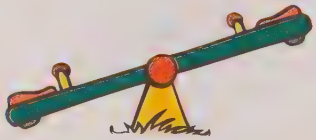
Ss

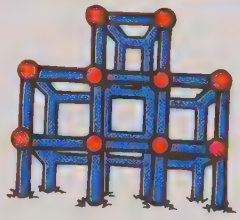
Ss





Ss





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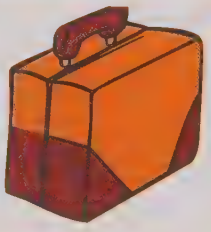

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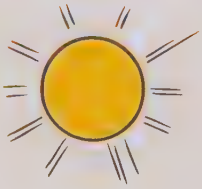
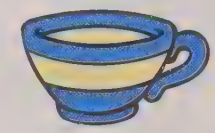


Directions: Have your child trace Ss at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound s. ***Skill:*** Identifying the beginning sound s; writing Ss.

NAME

BEGINNING SOUND P

Pp



Pp

Pp

Pp

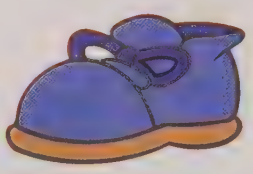
Pp

Directions: Have your child trace Pp at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound p. ***Skill:*** Identifying the beginning sound p; writing Pp.

NAME _____

BEGINNING SOUND C

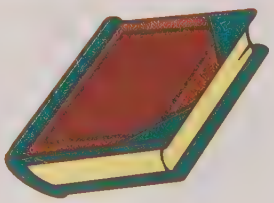
Cc



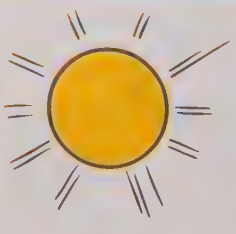
Cc

Cc

Cc



Cc

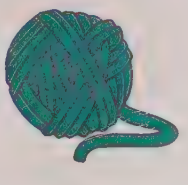


Directions: Have your child trace Cc at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound c. ***Skill:*** Identifying the beginning sound c; writing Cc.

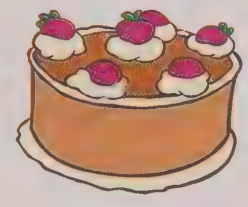
NAME

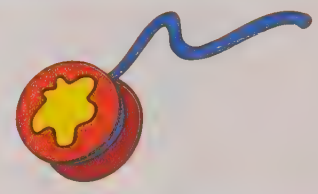
BEGINNING SOUND Y

Yy

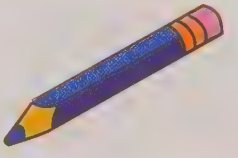


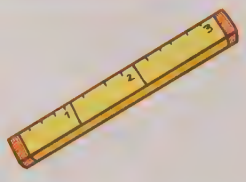
Yy



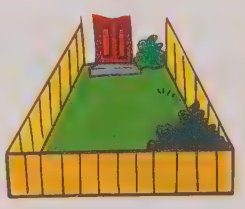


Yy

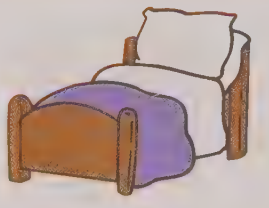




Yy



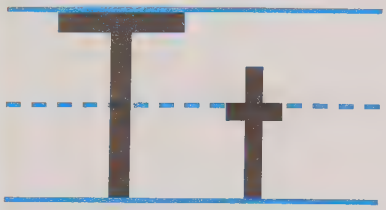
Yy

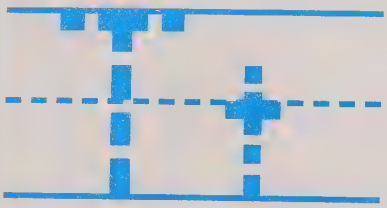


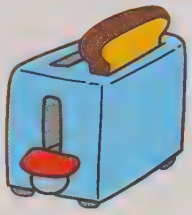
Directions: Have your child trace Yy at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound y. ***Skill:*** Identifying the beginning sound y; writing Yy.

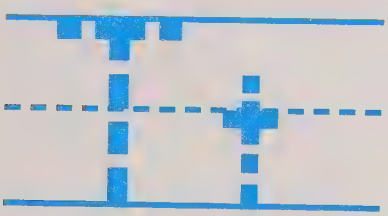
NAME

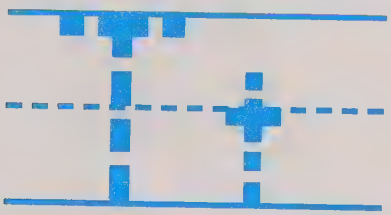
BEGINNING SOUND T

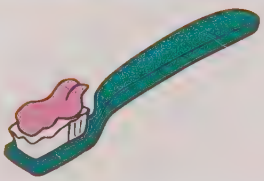


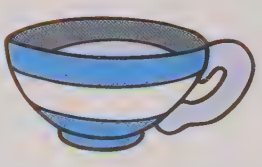


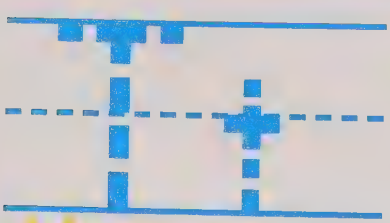








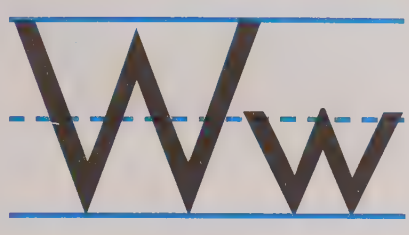
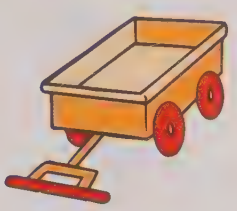


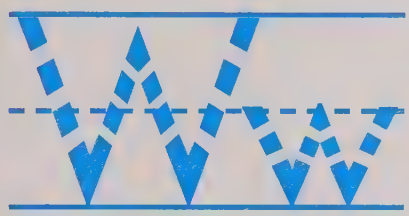


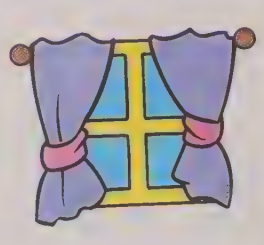
Directions: Have your child trace Tt at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound t. ***Skill:*** Identifying the beginning sound t; writing Tt.

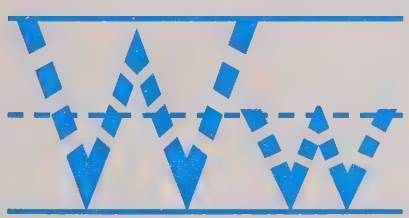
NAME _____

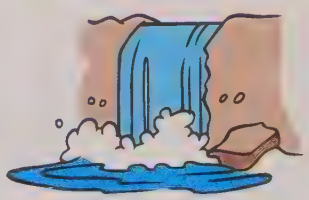
BEGINNING SOUND W

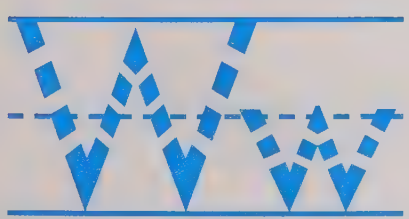
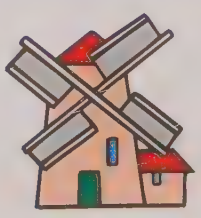











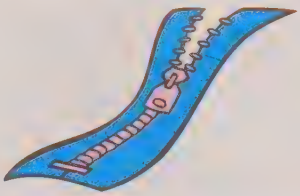



Directions: Have your child trace Ww at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound w. ***Skill:*** Identifying the beginning sound w; writing Ww.

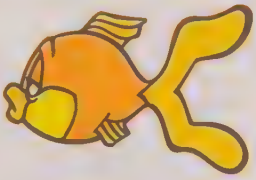
NAME _____

BEGINNING SOUND Z

Zz



Zz



Zz

Zz

7

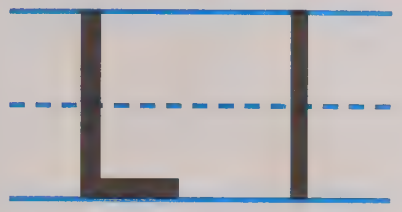
O

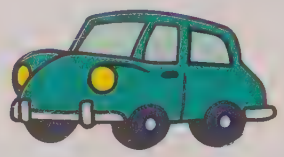
Zz

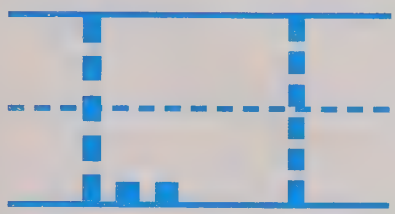
Directions: Have your child trace Zz at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound z. ***Skill:*** Identifying the beginning sound z; writing Zz.

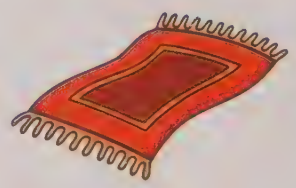
NAME

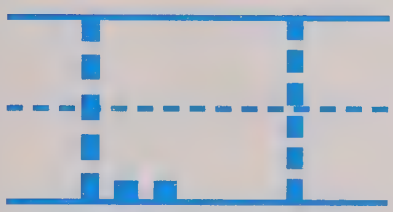
BEGINNING SOUND L

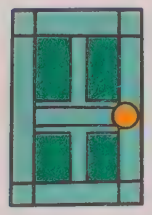


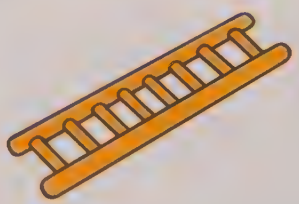


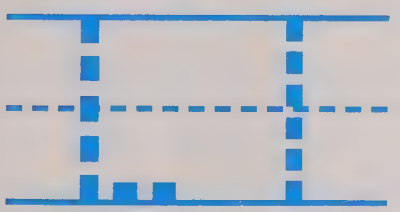


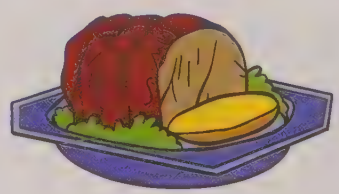


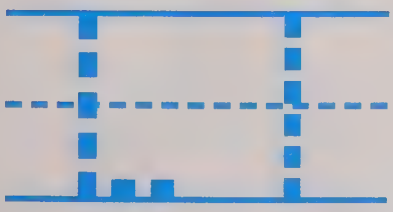










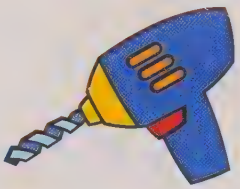


Directions: Have your child trace Ll at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound l. ***Skill:*** Identifying the beginning sound l; writing Ll.

NAME _____

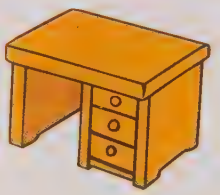
BEGINNING SOUND D

Dd

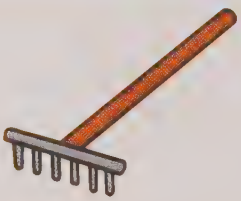


Dd

Dd



Dd

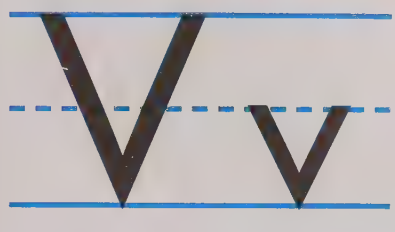


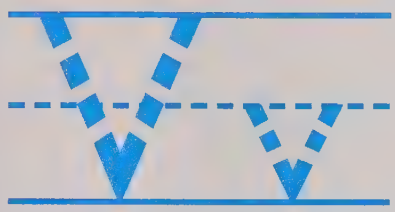
Dd

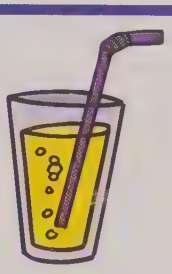
Directions: Have your child trace Dd at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound d. ***Skill:*** Identifying the beginning sound d; writing Dd.

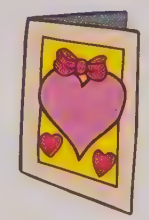
NAME

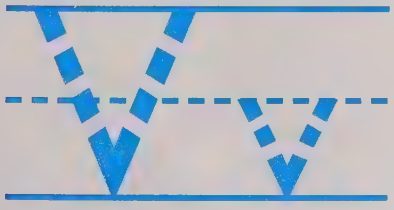
BEGINNING SOUND V









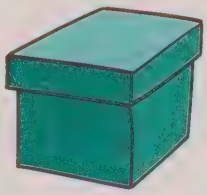


Directions: Have your child trace Vv at the beginning of each row. Ask your child to name the pictures, then circle those with the beginning sound v. ***Skill:*** Identifying the beginning sound v; writing Vv.

NAME

FINAL SOUND X

Xx

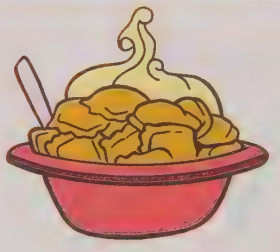


Xx

8

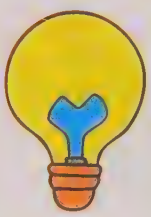
6

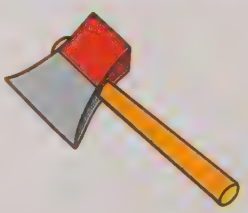
Xx



Xx

Xx

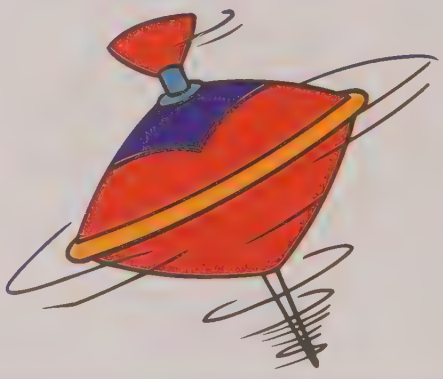


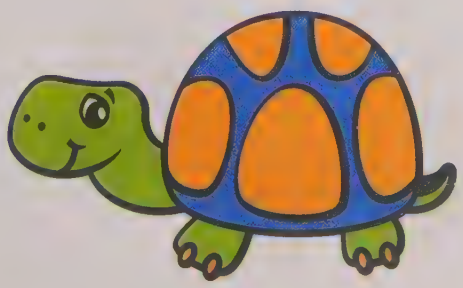


Directions: Have your child trace Xx at the beginning of each row. Ask your child to name the pictures, then circle those with the final sound x. ***Skill:*** Identifying the final sound x; writing Xx.

NAME

BEGINNING SOUNDS M, T

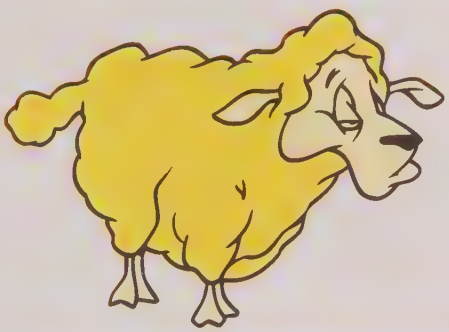


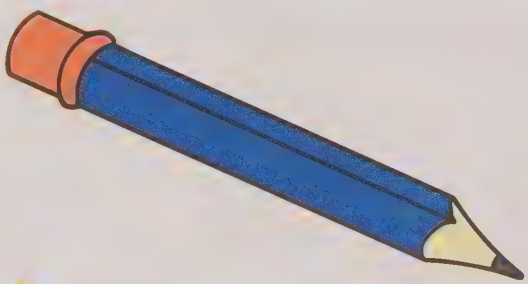


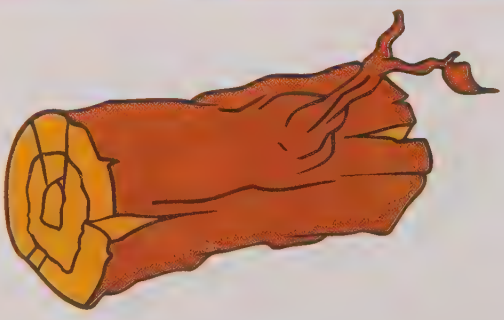
Directions: Have your child look at the picture at the top of the page, then name the pictures below it. Ask your child to circle the pictures that begin like *monster* and put an X on the pictures that begin like *tire*. Ask your child to underline the picture that rhymes with *hop*. ***Skill:*** Identifying the beginning sounds m and t; reviewing rhyming words.

NAME _____

BEGINNING SOUNDS L, P







Directions: Have your child look at the picture at the top of the page, then name the pictures below it. Ask your child to circle the pictures that begin like *lunch* and put an X on the pictures that begin like *pickle*. Ask your child to underline the picture that rhymes with *hog*. ***Skill:*** Identifying the beginning sounds l and p; reviewing rhyming words.

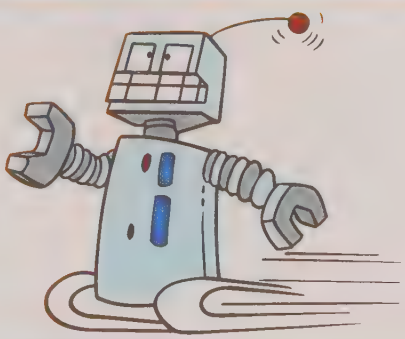
NAME

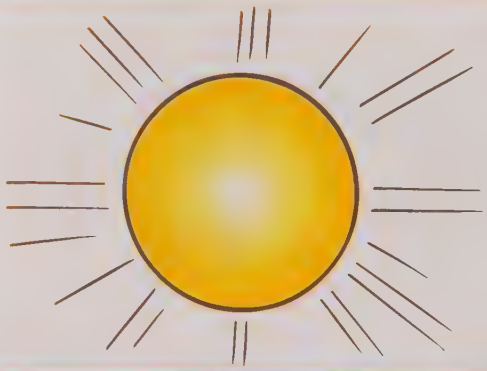
BEGINNING SOUNDS B, C

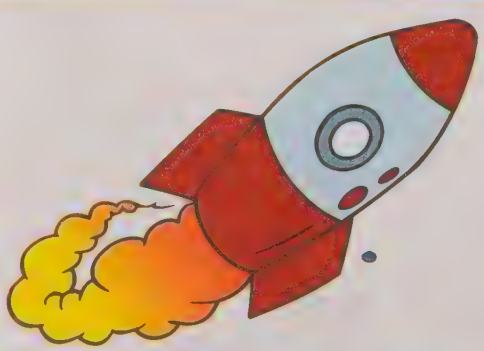
Directions: Have your child look at the picture at the top of the page, then name the pictures below it. Ask your child to circle the pictures that begin like *blackboard* and put an X on the pictures that begin like *cow*. Ask your child to underline the picture that rhymes with *goat*. ***Skill:*** Identifying the beginning sounds b and c; reviewing rhyming words.

NAME _____

BEGINNING SOUNDS R, S







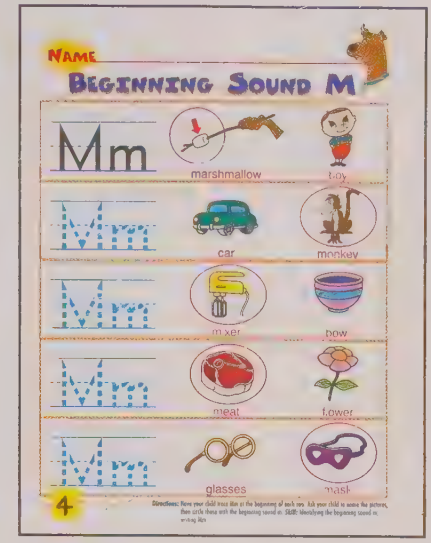
Directions: Have your child look at the picture at the top of the page, then name the pictures below it. Ask your child to circle the pictures that begin like *snacks* and put an X on the pictures that begin like *rabbit*. Ask your child to underline the picture that rhymes with *pocket*. ***Skill:*** Identifying the beginning sounds r and s; reviewing rhyming words.

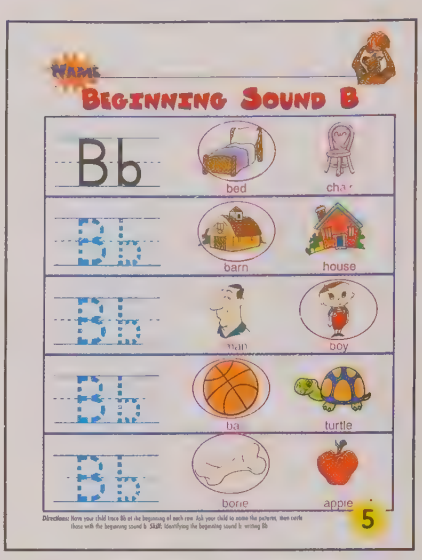
WORKSHEET

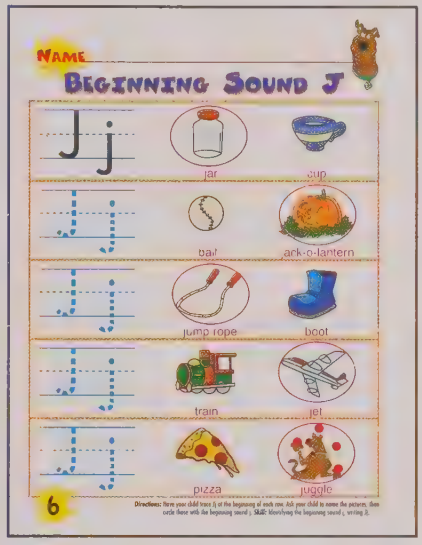
Worksheet

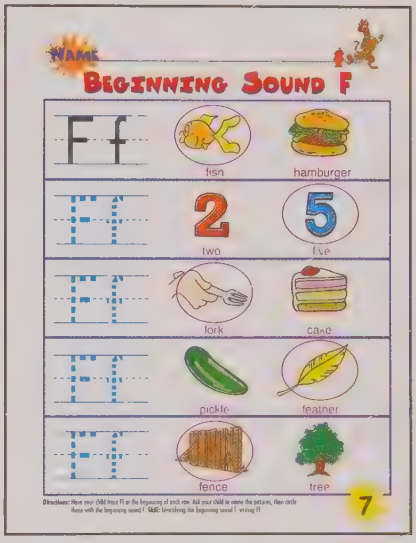
Answer Key

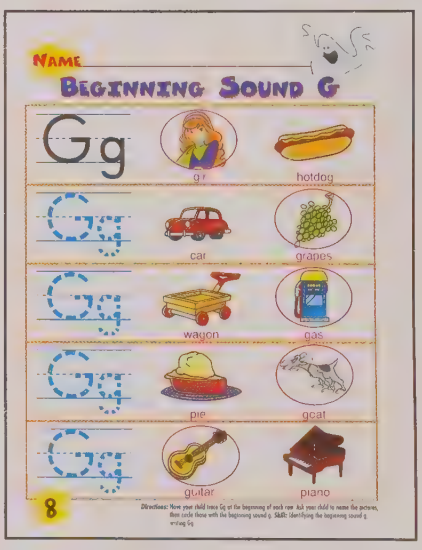
NAME
Beginning Sound K
Kk
key
house
horse
kite
kiss
wagon
bottle
kick
tricycle
kite
3

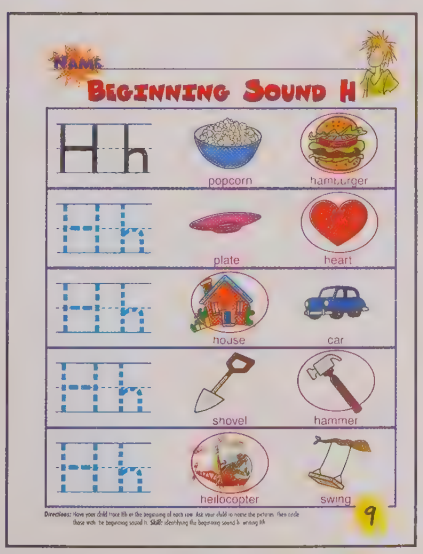

NAME
Beginning Sound M
Mm
marshmallow
boy
car
monkey
mixer
bow
meat
flower
glasses
mask
4

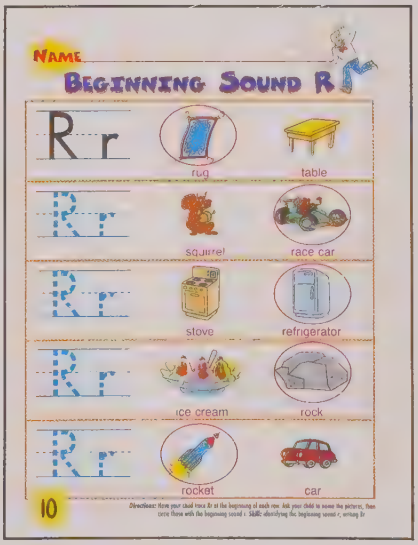

NAME
Beginning Sound B
Bb
bed
barn
house
man
boy
ball
turtle
bone
apple
5


NAME
Beginning Sound J
Jj
jar
cup
ball
jack-o-lantern
jump rope
boot
train
jet
pizza
juggle
6


NAME
Beginning Sound F
Ff
fish
hamburger
2
two
5
five
fork
cake
pickle
feather
fence
tree
7


NAME
Beginning Sound G
Gg
girl
hotdog
car
grapes
wagon
gas
pie
goat
guitar
piano
8


NAME
Beginning Sound H
Hh
popcorn
hamburger
plate
heart
house
car
shovel
hammer
helicopter
swing
9

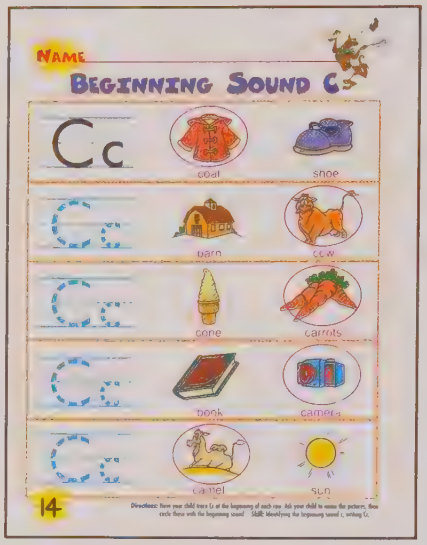

NAME
Beginning Sound R
Rr
rug
table
squirrel
race car
stove
refrigerator
ice cream
rock
rocket
car
10

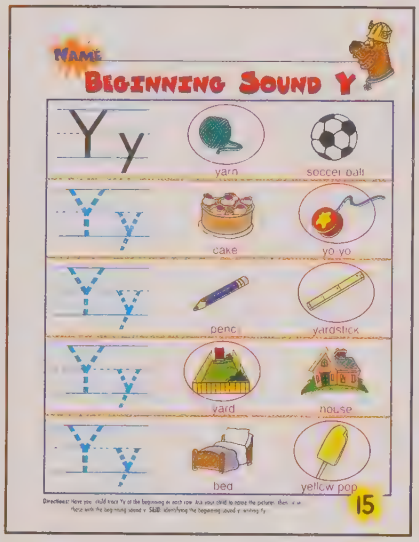
NAME
Beginning Sound N
Nn
nine
peanut
fish
neck
cage
nails
coin
note
newspaper
radio
11

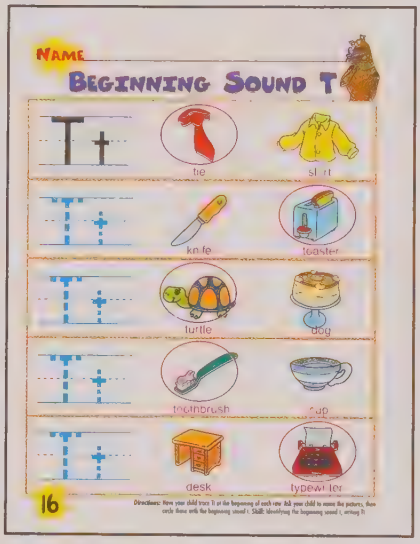
Answer Key

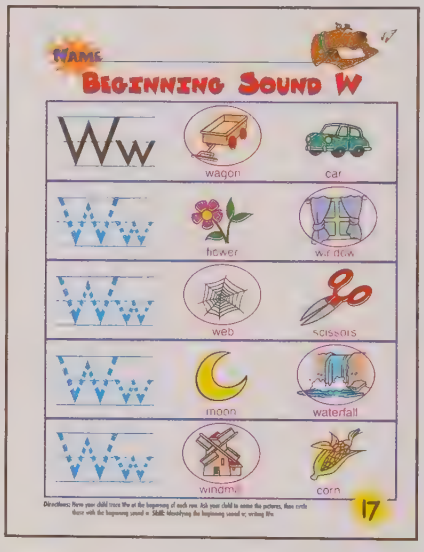
NAME
BEGINNING SOUND S
Ss
sock
pie
desk
saw
seesaw
monkey bars
car
suitcase
sun
moon
12

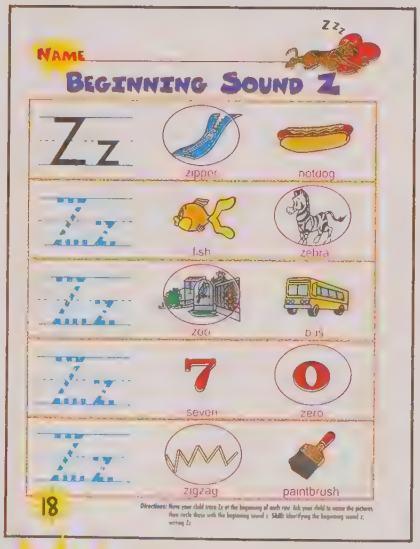
NAME
BEGINNING SOUND P
Pp
pan
cup
pretzels
monkey
pie
parachute
violin
piano
pumpkin
apple
13

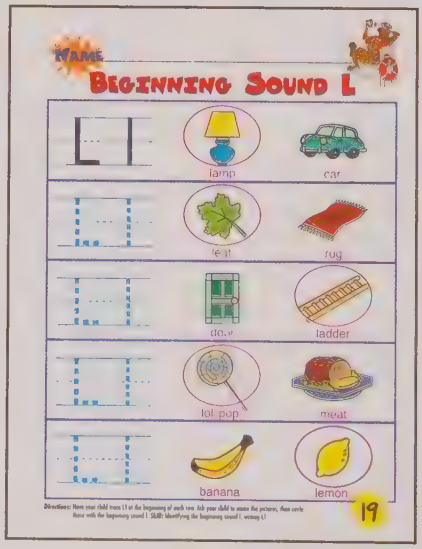

NAME
BEGINNING SOUND C
Cc
coat
shoe
barn
cow
cone
carrots
book
camera
camel
sun
14

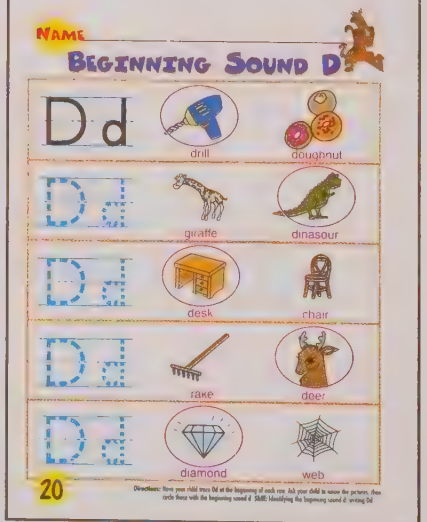

NAME
BEGINNING SOUND Y
Yy
yarn
soccer ball
cake
yo-yo
pencil
yardstick
yard
house
bed
yellow pop
15


NAME
BEGINNING SOUND T
Tt
tie
shirt
knife
toaster
turtle
dog
toothbrush
cup
desk
typewriter
16

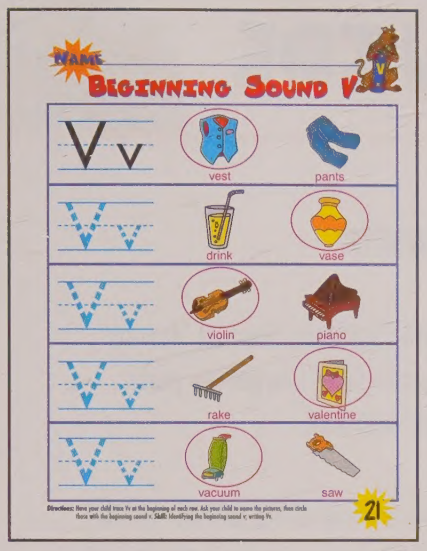

NAME
BEGINNING SOUND W
Ww
wagon
car
flower
window
web
scissors
moon
waterfall
windmill
corn
17

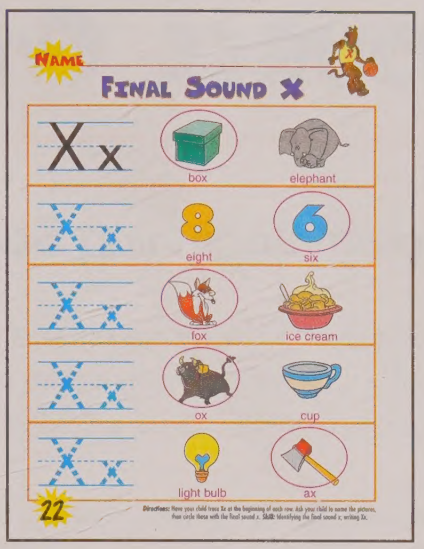

NAME
BEGINNING SOUND Z
Zz
zipper
hotdog
fish
zebra
zoo
bus
seven
zero
zigzag
paintbrush
18


NAME
BEGINNING SOUND L
Ll
lamp
car
leaf
rug
door
ladder
lollipop
meat
banana
lemon
19

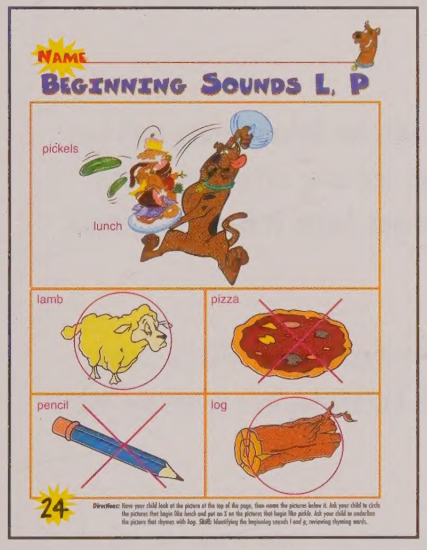

NAME
BEGINNING SOUND D
Dd
drill
doughnut
giraffe
dinosaur
desk
chair
rake
deer
diamond
web
20

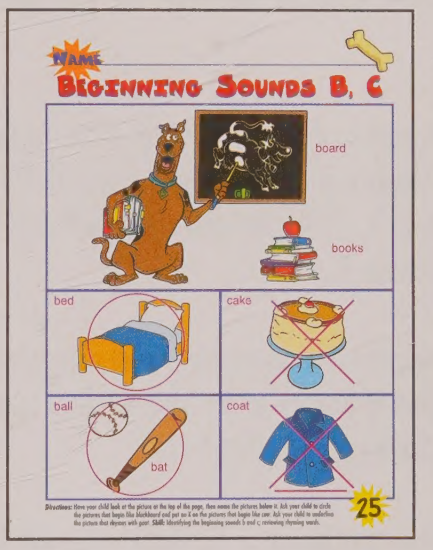
Answer Key

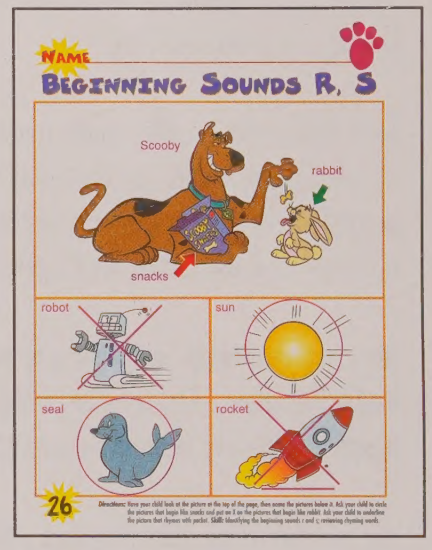

NAME
Beginning Sound V
Vv
vest
pants
drink
vase
violin
piano
rake
valentine
vacuum
saw
21


NAME
Final Sound X
Xx
box
elephant
eight
six
fox
ice cream
ox
cup
light bulb
ax
22

NAME
Beginning Sounds M, T
monster truck
tire
milk
top
turtle
moon
23


NAME
Beginning Sounds L, P
pickels
lunch
lamb
pizza
pencil
log
24


NAME
Beginning Sounds B, C
board
books
bed
cake
ball
bat
coat
25


NAME
Beginning Sounds R, S
Scooby
rabbit
snacks
robot
sun
seal
rocket
26

Parent Resource Guide

Discover Beginning Sounds

Get ready to join Scooby-Doo and the Gang on an exciting learning adventure with Beginning Sounds! Start by linking the beginning sounds of your child's name and other family member's names (don't forget the pets!) with familiar objects and words. For example, **C**ody links with **c**ar, and **B**ella links with **b**all.

The following is another fun way to help your child discover the relationships between beginning sounds and the writing and formation of the actual letters. Remember to always ask your child to say and write the letter in both capital and lower case first.

First, find a comfortable, roomy space, such as the floor or kitchen table. Go through the alphabet using each letter as a beginning sound. Say the sound slowly and clearly, then have your child form the letter out of items found around the house. For example, make an **A** out of apple slices, form a **B** with buttons, beans or blueberries, make a **C** from clay, use raisins for **R,** pennies for **P,** etc.

Next, search through magazines, newspapers and cut out pictures of objects, animals and people with the same beginning sounds. For example, a picture of a snake could represent the **s** sound. Discovering how things are linked together is the key to unraveling any Scooby-Doo mystery!

You can also create short sentences with images, objects or situations with words that have the same beginning sounds. For example, the **b**oy **b**ats the **b**all, the **s**kier **s**kies with **s**ki poles in **s**now, or my **h**amster **h**as a **h**appy **h**ome.

Remember to always praise your child's work and have fun learning together. Use the Scooby reward stickers, and create your own rewards to make learning even more fun!

SCOOBY-DOO! DISCOVERY BOX SET

Help your child unravel the "mystery" of learning!

Join Scooby and the gang in curriculum-based activities that build early skills in math, reading, language and writing! Each of the four books inside feature an exciting Scooby-Doo learning adventure that will help prepare your child for school while developing strong motor skills!

Also includes a Parent Resource Guide and Reward Stickers!

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P9-BHG-052